

**Open Awards support staff qualification  
(apprenticeship standard) recognition event  
report– part 3 – December 2020**



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## Event summary and conclusions

<b>Provider</b>	Open Awards
<b>Course name</b>	Open Awards Level 2 Certificate in the Principles and Practice for Pharmacy Support Staff (Apprenticeship)
<b>Framework used</b>	Apprenticeship Framework (England) and National Occupational Standards
<b>Relevant requirements</b>	<a href="#">Requirements for the education and training of pharmacy support staff, October 2020</a>
<b>Event type</b>	Recognition
<b>Event date</b>	18 December 2020
<b>Approval period</b>	February 2021 - February 2027
<b>Outcome</b>	Please refer to parts 1 and 2.
<b>Conditions</b>	Please refer to parts 1 and 2.
<b>Standing conditions</b>	A link to the standing conditions can be <a href="#">found here</a> .
<b>Recommendations</b>	Please refer to parts 1 and 2.
<b>Registrar decision</b>	Please refer to parts 1 and 2.

## Technical knowledge and skills

The technical knowledge and skills content of the course/qualification must be derived from, and mapped to, an appropriate national framework for pharmacy knowledge and skills recognised in the UK.

### Part 3: Role-specific learning outcomes (apprenticeship standard)

#### Section 1: Dispensing and supply of medicines and medicinal products

***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 2 role-specific mandatory units 'Dispensing and Supply of Medicines and Medicinal Products' (Unit 5) and 'Managing Pharmaceutical Stock' (Unit 6) which have been designed to meet the apprenticeship standard Section 1.

***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This section has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

In relation to the knowledge-based requirements of the apprenticeship standard, the provider would particularly assess against the following:

- Unit 5 – Dispensing and Supply of Medicines and Medicinal Products AC 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.4, 3.1, 3.2, 4.1, 4.3, 4.4, 5.1
- Unit 6 – Managing Pharmaceutical Stock AC 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 4.1, 4.3, 5.1, 5.2, 5.3, 5.5, 6.1, 6.26.3, 6.4, 6.6

In relation to the skills-based requirements of the apprenticeship standard, the provider would particularly assess against the following:

- Unit 5 – Dispensing and Supply of Medicines and Medicinal Products AC 2.3, 3.2, 3.3, 3.4, 4.3, 5.2, 5.3
- Unit 6 – Managing Pharmaceutical Stock AC 3.2, 4.2, 5.4, 6.5

This section has been mapped to parts of the following units to support holistic assessment across the qualification:

- Unit 1 Principles of Health and Safety in a Pharmacy Setting AC 1.3, 1.4, 1.5, 2.3
- Unit 3 Roles, Responsibilities and Personal Development in Pharmacy Services AC 1.3

This approach ensures that trainees are embedding Standard Operating procedures; Health and Safety requirements; and patient safety; and working within limits of own responsibility throughout their demonstrating knowledge and competence against this section of the apprenticeship standard.

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

The mapping of each KSB in Section 1 against the Assessment Criteria has been provided as Appendix 4.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

Section 2:	Team work
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***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

#### Provider's commentary

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes a mandatory unit 'Effective Teamwork and Communication in a Pharmacy Setting' which has been designed to meet the apprenticeship standard Section 2.

***How the course/qualification assesses whether the trainee achieves this outcome***

**Provider's commentary**

This section has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units. The provider would particularly assess against the following for the knowledge based requirements:

- Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 1.1
- Person-centred Care in a Pharmacy Setting (Unit 2) AC 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8
- Roles, Responsibilities and Personal Development in Pharmacy Services (Unit 3) AC 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 2.1, 2.2, 2.3
- Effective Teamwork and Communication in a Pharmacy Setting (Unit 4) AC 1.1, 1.4, 2.1, 2.2, 3.1, 3.4

The provider would particularly assess against the following for the skills-based requirements:

- Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 1.1
- Person-centred Care in a Pharmacy Setting (Unit 2) AC 3.3
- Roles, Responsibilities and Personal Development in Pharmacy Services (Unit 3) AC 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5
- Effective Teamwork and Communication in a Pharmacy Setting (Unit 4) AC 4.1, 4.2, 4.3, 4.4, 4.5, 4.6

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete role-specific units which include the requirement for them to demonstrate performing their role to the required standard and in line with SoPs. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs.

The mapping of each KSB in Section 2 against the Assessment Criteria has been provided as Appendix 4.

**Recognition team's commentary.**

**Learning outcome met? Yes ☒ No ☐**

The team agreed that this outcome would be met

<b>Section 3:</b>	<b>Communication, pharmacy law and ethics</b>
<b><i>How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught</i></b>	
<p><b>Provider's commentary</b></p> <p>Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.</p> <p>The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.</p> <p>This qualification includes a mandatory unit 'Effective Teamwork and Communication in a Pharmacy Setting' which has been designed to meet the apprenticeship standard Section 3.</p>	
<b><i>How the course/qualification assesses whether the trainee achieves this outcome</i></b>	
<p><b>Provider's commentary</b></p> <p>This section has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units. The provider would particularly assess against the following for the knowledge based requirements:</p> <ul style="list-style-type: none"> <li>Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 1.2, 1.3</li> <li>Roles, Responsibilities and Personal Development in Pharmacy Services (Unit 3) AC 1.2, 2.1, 2.3</li> <li>Effective Teamwork and Communication in a Pharmacy Setting AC 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6</li> </ul> <p>The provider would particularly assess against the following for the skills-based requirements:</p> <ul style="list-style-type: none"> <li>Effective Teamwork and Communication in a Pharmacy Setting (Unit 4) AC 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6</li> </ul> <p>Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.</p> <p>Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.</p> <p>In addition, the trainee will be required to complete role-specific units which include the requirement for them to demonstrate performing their role to the required standard and in line with SoPs, legal, regulatory and ethical guidenlines. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee</p>	

implements their knowledge and demonstrates competence across the apprenticeship standard KSBs.

The mapping of each KSB in Section 2 against the Assessment Criteria has been provided as Appendix 4.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### Section 4: Person centred care

##### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

###### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes a mandatory unit 'Person-Centre Care in a Pharmacy Setting' which has been designed to meet the apprenticeship standard Section 4.

##### ***How the course/qualification assesses whether the trainee achieves this outcome***

###### **Provider's commentary**

This section has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units. The provider would particularly assess against the following for the knowledge based requirements:

- Person-centred Care in a Pharmacy Setting (Unit 2) AC 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.11, 2.1, 2.2, 2.3, 2.4, 2.5
- Effective Teamwork and Communication in a Pharmacy Setting (Unit 4) AC 4.1, 4.2

The provider would particularly assess against the following for the skills-based requirements:

- Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 1.3, 1.4, 1.5, 3.1
- Person-centred Care in a Pharmacy Setting (Unit 2) AC 1.4, 1.5, 1.6, 1.7, 1.9, 1.10, 1.11, 2.1, 2.2, 2.3, 2.4, 2.5

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.



Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete role-specific units which include the requirement for them to demonstrate performing their role to the required standard and in line with SoPs and organisational values. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs.

The mapping of each KSB in Section 2 against the Assessment Criteria has been provided as Appendix 4.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### Section 5: Health and safety in the workplace

##### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

###### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes a mandatory unit 'Principles of Health and Safety in a Pharmacy Setting' which has been designed to meet the apprenticeship standard Section 5.

##### ***How the course/qualification assesses whether the trainee achieves this outcome***

###### **Provider's commentary**

This section has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units. The provider would particularly assess against the following for the knowledge based requirements:

- Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 2.1, 2.2, 3.1, 3.2

The provider would particularly assess against the following for the skills-based requirements:

- Principles of Health and Safety in a Pharmacy Setting (Unit 1) AC 1.1, 1.3, 1.4, 1.5, 2.3

- Person-centred Care in a Pharmacy Setting (Unit 2) AC 1.1, 3.4, 3.5
- Roles, Responsibilities and Personal Development in Pharmacy Services (Unit 3) AC 1.2, 1.3, 1.4, 1.5, 1.6
- Effective Teamwork and Communication in a Pharmacy Setting (Unit 4) AC 4.5, 4.6

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete role-specific units which include the requirement for them to demonstrate performing their role to the required standard and in line with SoPs. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs.

The mapping of each KSB in Section 2 against the Assessment Criteria has been provided as Appendix 4.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### Section 6: Preparation for the End Point Assessment (EPA)

***Describe the assessment process used to confirm the candidate's readiness for formative assessments throughout and how this is communicated to the employer to support gateway decision***

#### Provider's commentary

Throughout the duration of the course, each learner will collate evidence of their achievements against every assessment criterion for each unit.

Their portfolio of evidence will collate evidence from a range of activities which is likely to include responses to set assignments, evidence of practical activities, reflective log, written work, video files, photographs and witness statements. The learner will complete an evidence tracking sheet to insert into their portfolio demonstrating where evidence can be located for each assessment criteria. This essentially acts as an index for the portfolio which allows the training provider, employers and external quality assurers to locate specific pieces of evidence easily.

Form: ETS

**Evidence Tracking Sheet**

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Learner Name: \_\_\_\_\_

Tutor/Assessor Name: \_\_\_\_\_

Qualification Title: \_\_\_\_\_

Unit Title: \_\_\_\_\_

Learning Outcome	Assessment Criteria	Evidence / Task	Page No.	Date completed

GA Assessment Evidence Tracking Sheet 1008 v 1  
REF: ETS

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For Tutor/Assessor For Learners

Learners are also expected to complete a Learner Authentication Statement declaring that all work is their own.

Form: CAS

**Learner Authentication Statement**

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The evidence you submit must belong to you, have been produced by you and must be honest.

Learner Name: \_\_\_\_\_

Tutor Name: \_\_\_\_\_

Assessor Name: \_\_\_\_\_

Qualification and/or Unit(s): \_\_\_\_\_

Please do not \_\_\_\_\_

I declare that the work/evidence I have submitted is my own work and has been created by me ☐

I understand that my results may be invalidated if I have submitted evidence that does not belong to me ☐

All evidence submitted towards my Open Awards qualification is honest ☐

Learner's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

This statement should be submitted to the Learner along with their evidence and confirmed by the Learner's Assessor within their assessment feedback.

All information provided to this form will be held securely for our database and only used for the purposes provided. Full details on how we use and protect your data are available in our [Privacy Policy](#).

Open Awards tries to meet the highest standards when collecting and using personal information. Customers are encouraged to visit [openawards.co.uk](#) to view below any data to be correct, correct, or update in compliance.

Also see: Submit Your Assessment Work (see document) - This document will guide you through the steps to submit your work to the database.

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For Learners

Throughout the duration of the course, the training provider will assess each piece of evidence against relevant assessment criteria for each assignment to ensure that it is timely, valid, sufficient, reliable and authentic. Open Awards provides a template assignment feedback form to map achievement and provide feedback to the learner. This document is completed by the tutor/assessor and identifies the relevant assessment criteria, also indicating where the learner has not provided sufficient evidence for specific criteria.



## Assessment Feedback Form

Learner Name:					
Tutor / Assessor:					
Assignment / Task:					
Unit Title:		Unit Code:			
LOs covered:		ACs covered:			
Observation*		Q&A*		Assignment*	

\*Please tick to indicate Observation, Q&A or Assignment/Task

### Description of Observation / Q&A / Assignment

(Please summarise clearly the activities observed/undertaken)

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### Tutor/Assessor comments (please ensure your comments are constructive)

#### What went well?

--

#### Even better if

--

#### Spelling and grammar

--

Form: AFF

Assessment Decision		
Pass	Not yet passed	List LOs / ACs still not achieved

Tutor/Assessor signature:		Date:	
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Learner comments:	
Learner signature:	Date:

All information provided on this form will be held securely on our database and only used for the purposes provided. Full details on how we use and protect your data are available in our [Privacy Notice](#).

Open Awards tries to meet the highest standards when collecting and using personal information. Customers are encouraged to email [info@openawards.org.uk](mailto:info@openawards.org.uk) if you believe any data to be incorrect, unfair, misleading or inappropriate.

The learner has the opportunity to make comments on the feedback and is able to provide additional evidence to support achievement against assessment criteria not originally met. The opportunity to provide subsequent evidence is determined by the type of assignments used and the assessment timescales of each training provider. There is a restriction on the number of resits allowed for knowledge based assessments in line with GPhC requirements.

All Open Awards qualifications are subject to internal quality assurance and external quality assurance to ensure that assessment decisions are correct. The sample sizes reviewed are determined by the risk rating of each provider and their risk rating for specific qualifications.

The provider is expected to ensure that the portfolios are fully mapped by the end of the course, with the tutor/ assessor completing a Portfolio Front Sheet which provides a summary of overall achievement.



## Part 3: Role-specific learning outcomes (National Occupational Standards)

### **PHARM01**

Assist with the provision of a pharmacy service

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

#### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standards.

***How the course/qualification assesses whether the trainee achieves this outcome***

#### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO2, LO5

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of own and team's roles, responsibilities; legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centred care; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**Recognition team's commentary.****Learning outcome met?** Yes ☒ No ☐

The team agreed that this outcome would be met

**PHARM02**

Provide an effective and responsive pharmacy service

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught*****Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standards.

***How the course/qualification assesses whether the trainee achieves this outcome*****Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO2, LO3, Lo4, LO5

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the



trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**Recognition team's commentary.**

**Learning outcome met?** Yes ☒ No ☐

The team agreed that this outcome would be met

**PHARM03**

Respond to pharmaceutical queries and requests for information

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

**Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standards.

***How the course/qualification assesses whether the trainee achieves this outcome***

**Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO2, LO5

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that

assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### **PHARM07**

Receive prescriptions

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

#### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standards.

#### ***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO2

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centred care; health and safety

requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### **PHARM08**

Confirm prescription validity

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

#### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standards.

#### ***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO2

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating

Procedures; communication and teamwork; person-centred care; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### **PHARM09**

Assemble prescribed items

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

#### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

#### ***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO3

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow

trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centred care; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### **PHARM10**

Issue prescribed items

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

#### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

#### ***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO4, LO5

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### **PHARM12**

Order pharmaceutical stock

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

#### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

#### ***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO3

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal

verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

<b>PHARM13</b>	Receive pharmaceutical stock
	NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

#### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

#### ***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO4

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.



Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centred care; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### **PHARM14**

Maintain pharmaceutical stock

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

#### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

#### ***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO5

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.



Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centred care; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### **PHARM15**

Supply pharmaceutical stock

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

#### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

#### ***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO6

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centred care; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### **PHARM25**

Supply dressings and appliances

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

#### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

#### ***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO5

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

<b>PHARM28</b>	Undertake the final accuracy check of dispensed medicines and products
	NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

#### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

#### ***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO4

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

#### **PHARM32**

Assist in the issuing of prescribed items

NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

#### ***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

##### **Provider's commentary**

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

#### ***How the course/qualification assesses whether the trainee achieves this outcome***

##### **Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Dispensing and Supply of Medicines and Medicinal Products (Unit 5) LO1, LO5
- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO6

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centre cared; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

#### Recognition team's commentary.

Learning outcome met? Yes ☒ No ☐

The team agreed that this outcome would be met

<b>PHARM33</b>	Order medicines and products for individuals
	NOS partly used to cover identified LOs. Mandatory for apprenticeship route.

***How the course/qualification supports the trainee to achieve this outcome and where the learning outcome is taught***

#### Provider's commentary

Open Awards' approved centres (training providers) will deliver the skills learning outcomes / assessment criteria in the workplace and support the learner in assessment of this learning outcome. The provider will use practical tasks, role play and observation to support the learner to achieve this outcome. How the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

The underpinning knowledge units would be delivered by guided learning (ie. in a classroom environment). This would also include independent study by the learner where appropriate. Again, how the training is delivered will be determined by the individual training providers and will form part of their overall learning strategy.

This qualification includes 4 core units and 2 role-specific units to ensure coverage of the National Occupational Standard.

***How the course/qualification assesses whether the trainee achieves this outcome***

**Provider's commentary**

This NOS has primarily been mapped to the following units which can be found in Appendix 1 Qualification Units.

- Managing Pharmaceutical Stock (Unit 6) LO1, LO2, LO3

Knowledge learning outcomes and unit will be assessed by an internally set and internally marked assignment to support the learner in assessment of this learning outcome.

Assessment arrangements will be in line with the assessment principles outlined in the qualification guide and the unit assessment strategy. Assessment would be subject to internal verification and external quality assurance, in line with each Awarding Organisation's policies and procedures.

In addition, the trainee will be required to complete 4 core units which embed the knowledge, understanding and competencies included in the NOS. Particularly this approach will allow trainees to demonstrate full understanding of legal, regulatory requirements; Standard operating Procedures; communication and teamwork; person-centred care; health and safety requirements; and up to date knowledge of all policies and procedures. It is anticipated that assessment will be holistic across the units, making use of workplace observations, to ensure the trainee implements their knowledge and demonstrates competence across the apprenticeship standard KSBs and NOS.

**Recognition team's commentary.**

**Learning outcome met?** Yes ☒ No ☐

The team agreed that this outcome would be met



