Feedback from the September 2017 registration assessment

About this document

This document contains feedback drawn from candidate performance in the General Pharmaceutical Council’s (GPhC’s) September 2017 registration assessment. It has been released by the Board of Assessors, the independent body that sets and moderates the registration assessment. It is aimed at pre-registration trainee pharmacists, pre-registration tutors and anyone involved in pharmacist education and training.

The registration assessment framework

All questions in the registration assessment are derived from the assessment framework. The different outcomes have different weighting and candidates should use the framework as the basis for preparation. Many questions in the assessment will concern patients who have multiple morbidities and these questions are mapped across multiple parts of the framework.

Part 1

Candidates performed less well in questions that related to:

- those involving displacement values
- those involving use of the part 1 resource pack as candidates omitted these questions

Sometimes candidates gave answers that were incorrect by one or more factors of 10.
Part 2

Candidates performed less well in questions testing:

- knowledge of which operational activities may lawfully be undertaken in a registered pharmacy during a planned, temporary absence (up to two hours) of the Responsible Pharmacist in charge of the pharmacy
- the management of common conditions in women who are breast-feeding
- the identification of unsafe doses of opioid medicines
- the use of oral anticoagulants including indications for anticoagulation and medicines optimisation for specific patients

Answer Sheets

Whilst most candidates filled in their answer sheets as directed, some candidates did not fill in the answer sheets clearly. Marks cannot be awarded if the answer is not clear. Candidates should ensure that numbers in part 1 are clearly written and that answers in part 2 are clearly marked on the answer sheet.

In these examples, the intended answer is not clear.

For whole numbers, do not enter zeros after the decimal point. For example, if the answer is 308 then the answer sheet should be completed as follows:
If the answer is not a whole number, then use the pre-printed decimal point. For example, if the answer is 0.9, a leading zero should be used, and the answer sheet should be completed as follows:

The feedback from previous sittings is available at: