**Registration assessment question template 3:**

**Instructions:**

* This text appears at the beginning of section 2 of part 2 of the assessment at the start of the EMQ questions

**Extended Matching Question (EMQ)**

**Directions for questions 91 to 120.** For each question in this section select **one** answer from the list of eight options above it. Each option may be used once, more than once, or not at all.

**Item title:**

* Normally there will be a theme for each set of EMQs
* If no obvious theme check that the list is homologous

**Answer options:**

* Alphabetical order
* Lower case
* Content short and concise – usually one word

|  |
| --- |
| **[Theme, for example respiratory medicines]** |
|  |  |
| **A** | ……………………………… |
| **B** | ……………………………… |
| **C** | ……………………………… |
| **D** | ……………………………… |
| **E** | ……………………………… |
| **F** | ……………………………… |
| **G** | ……………………………… |
| **H** | ……………………………… |
|  |
| **For each of the patients described, select the single most likely/appropriate/suitable** ……………………………………………… **from the list above. Each option may be used once, more than once, or not at all.** |
|  |
| **X.** | .……………………………………………………………………………………………………………………………………..………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………  |
|  |  |
| **Y.** | .……………………………………………………………………………………………………………………………………..………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………  |
|  |  |

**Stem:**

* Clear and concise
* Content contains all information relevant to answer the question
* Begin stem with a capital letter and end with a full stop
* Negative wording such as ‘**no**’ or ‘**not**’ in bold font

\*Please note: there should usually be 2-5 items grouped together.

**Question:**

* Bold font
* Negative wording such as ‘**NO**’ or ‘**NOT**’ in upper case and bold font
* Adapt question content asappropriate